

Syllabus Quarter Course

Careers in Science

Spring 2022 Certify with 30 hours



https://www.imfahe.org/en/imfahe-courses

COURSE DIRECTORS

Zafira Castano, Ph.D., President/Co-Founder, IMFAHE Foundation. Email: president@imfahe.org Maria Soriano, Ph.D., Vice President/Co-Founder, IMFAHE Foundation.

Email: mariasorianocarot@imfahe.org

COURSE DESCRIPTION

The International Mentoring Foundation for the Advancement of Higher Education (IMFAHE) works together with its partnered universities to provide the students with an online education of excellence. Scientific careers may be challenging at certain stages. Through this course IMFAHE aims to provide young scientists with important information and guidance to stand out in their scientific careers.

GRADING POLICY & REQUIREMENTS

"pass", students must fulfill the 3 following requirements.







LEARNING OBJECTIVES

IN SCIENCE

CAREER PATHWAYS

Learn about the different career options in science: Academia, Pharma, Editorial Work, Consulting, Scientific Writer, Data Scientist, etc.

FELLOWSHIPS & GRANTS

successful fellowships and grant applications to fund your research at different stages of your career

SCIENTIFIC RIGOR & SCIENTIFIC COMMINICATION

Importance of rigor in science. Discover what to do to publish in a high impact factor journal & how to get the most out of attending a conference

via Zoom: https://us02web.zoom.us/j/538787747

LIVE MASTERCLASSES*

Will take place at the indicated times in the table

*The descriptions and timelines contained in this syllabus are subject to change at the discretion of the course directors Time & **Speaker** Masterclass

Date

March 10th

(2:30pm

Madrid Time)

Overview of the career paths in

Video Link: (available after the session at

https://www.imfahe.org/en/imfahe-courses)

<u>Visualization survey</u>: (available after the session)

Lauren Celano

Founder and CEO, Propel Careers (Boston)

Promote your scientific career March 17th (2:30pm through social media. Madrid Time)

science.

Video Link: (available after the session at https://www.imfahe.org/en/imfahe-courses) <u>Visualization survey:</u> (available after the session)

Carmen De Miguel

Birmingham, USA.

Each student is expected to attend the live masterclass at the scheduled time and be ready to discuss each topic with the speaker. Students that cannot make it to a class must watch the recording and complete a visualization survey to verify their visualization. Students that attend masterclasses do not need

to complete the surveys.

Attend the Live

Masterclasses or watch the recorded

sessions and complete

the visualization survey if the live

session was not attended

Watch the Recorded Masterclasses and complete the visualization survey for these masterclasses

Science

Find the links to the recorded masterclasses in the table below. Each student is expected to watch each session and answer the questions of the

RECORDED MASTERCLASSES

corresponding visualization survey Masterclass Speaker

Round Table: Different Career Paths in

Joana Pinto Vieira, PhD. Regulatory writer at Novartis Pharma

Ana Cadete Pires, PhD. Scientist at the Pharma Company

Video Link: https://youtu.be/RWJoKls3JTk • Visualization survey:

- https://forms.gle/XHASvBL9puwrS1Qo7

Video Link: https://youtu.be/8NP3vSjDc94

Pros & Cons of Academia

- Sofía Marbán Lorenzo. International Aid/Cooperation Officer at European Commission (Belgium).
 - Tomás Goucha, PhD. Postdoctoral Researcher at Max Planck
 - Institute (Germany) Catarina Abreu. Consultant within the GHEOR practice at ZS
 - Associates (New York)
 - **Dr. Esther Baena**, Pl at Cancer Research UK Manchester Institute **Dr. David Lagares**, Assistant Professor MGH-Harvard Medical

School (Boston) Visualization survey: **Dr. Rosario F. Godino,** Professor, MEEI-Harvard Medical School https://forms.gle/sRY4Q9xiRYQyZ9gD8

(Barcelona)

Researcher (Texas, USA)

(Boston)

York)

Moderna (Boston)

AG (Switzerland)

Dr. Joan Montero, Ramon y Cajal Researcher, IBEC (Barcelona)

Dr. Javier Carmona. Senior Editor Nature, Nature Medicine (New

Dr. Toni Celia. Group Leader, Princeton-Hospital del Mar

Dr. Miguel Prado. Senior Postdoc Harvard Medical School

Visualization survey: https://forms.gle/xKR5rVzsjH2wk6QM8

Responsible conduct in research and how to

publish in a high impact factor journal Video Link: https://youtu.be/2R5A7MgWXkU

- Fellowship Writing. • Video Link: https://youtu.be/5zGAHQui2B4
- Visualization survey: https://forms.gle/n1rRuq23NacbT7am9

- **Abstract Writing** Video Link: https://youtu.be/0lSobgzkjFg
- Visualization survey: https://forms.gle/KKmf4FFEMGPiXY846 **Successful Conferencing**

Video Link: https://youtu.be/OlGrUQ94tuA

Visualization survey: https://forms.gle/o4r2qZ2y92CkTw3T8

- **International Stays & Postdocs** Video Link: https://youtu.be/j2k9PsEQX2A
- https://forms.gle/57L4yieTEVMuvaiM9

Visualization survey:

Grants/Fellowships: Opportunities

https://forms.gle/mmPHtcusmMBjN94u6

the instructions to complete this exercise:

for PIs, Postdocs, and Predocs Video Link: https://youtu.be/fijJSDwrtGM Visualization survey:

Dr. Jessica Olive. Academic Editor, American Journal Editors/Research Square (USA)

Dr. Jessalyn Ubellacker, Harvard University and UT Southwestern

Dr. Laura Contreras. Staff Scientist, Dana Farber Cancer Institute (Boston)

Dr. Odeta Limaj, Scientific Project Officer, ERC (Brussels)

Dr. Itsaso García-Arcos, Research Assistant Professor, SUNY (Ney

1. Individual Development Plan (myIDP)

1.1. Go to "myIDP" website https://myidp.sciencecareers.org/ 1.2. Create a new account 1.3. Complete all the sections of myIDP (Assessment, Career Exploration, Create a Plan, Implement Plan) 1.4. Download the Completion Certificate In order to get the diploma, you should email the Completion Certificate to IMFAHE (QC@imfahe.org).

PRACTICAL EXERCISES

Each student is expected to complete the practical exercises following the guidelines,

information and advice presented at the masterclasses. The objective of these

exercises is to use them in the real life

Complete the **Practical**

Exercises

and put into practice

what you learned through the Masterclasses

2. Fellowship, internships and/or grant applications. Use the information/ideas provided in the course and do your research to find fellowships, internships and grants that you believe can help you to achieve your career plans. In order to get the diploma, email to IMFAHE

3. Write and submit an abstract.

IMFAHE's International Conference.

IMPORTANT NOTE:

Based on the "Successful Abstract" lecture, write an abstract describing your work to submit to a conference. In order to get the diploma, you should email your abstract to IMFAHE (QC@imfahe.org). If you are part of the IMFAHE network, we encourage you to submit the abstract to be selected for an oral presentation at the VIII

Learn which career paths in Science fit better your values, personality and interests and plan accordingly. Follow

(QC@imfahe.org) the name of 3 fellowships, companies where you are interested to do internships, or grants together with a short sentence explaining how these opportunities could help you to fulfill your career plans.

OBTAIN THE DIPLOMA

(Course Certified with 30h Upon Completion)

HOW TO REQUEST A DIPLOMA: After completing requirements 1, 2 and 3, send all PRACTICAL EXERCISES in ONLY 1 EMAIL

Universidad

de La Laguna

Time) to **QC@imfahe.org** with the subject line: **[YOUR FUL NAME-YOUR UNIVERSITY-**Diploma Request].

before MAY 3, 2022, at 14:00 h (Madrid







IMFAHE's Quarter Course - Careers in Science.







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Learn what you need to write This course is graded on a pass/fail basis. In order to receive a grade of

Assistant Professor, University of Alabama at