



Cuestiones Pedagógicas. Revista de Ciencias de la Educación, 34(2) 2025

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Presentation²

Rubio-Mayoral, J. L. & Vidigal-Alfaya S. (2025). Ad utrumque. Introductory Words. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-2, e25342A, <https://www.doi.org/10.12795//CP.2025.i34.v2.c>

Thematic Section

Molina-Poveda, M. D., Cubillo-León, R., & Yunta-Ibarrondo, M. A. (2025). Inclusive Education: Practices, Resistance and School Culture. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-9, e2534200, <https://www.doi.org/10.12795//CP.2025.i34.v2.00>

Barrientos-Sánchez, D., Rodrigo Cubillo-León, D., Diana Asensio-García, D., & Vargas-Hernández, Y. (2025). Towards diversity in the classroom: perceptions of future teachers. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-20, e2534201, <https://www.doi.org/10.12795//CP.2025.i34.v2.01>

López-Requena, E. (2025). Training in social entrepreneurial skills in higher education: state of the art. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-17, e2534203, <https://www.doi.org/10.12795//CP.2025.i34.v2.03>

Chacón-Aguilar, C., Liras-Pinto, E., & Padillo-Andicoberry, A. (2025). Innovation and ICT in Therapeutic Pedagogy Specialization: a documentary analysis. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-24, e2534202, <https://www.doi.org/10.12795//CP.2025.i34.v2.02>

Yunta-Ibarrondo, M.A., Campos-Pena, L., & García-Lázaro, I. (2025). Systematic review on inclusive practices in Physical Education and values education. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-25, e2534204, <https://www.doi.org/10.12795//CP.2025.i34.v2.04>

Vázquez-Cintrano, P. & López-Ruiz, D. (2025). Digital divide: exclusion factor among minimum income recipients. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-22, e2534205, <https://www.doi.org/10.12795//CP.2025.i34.v2.05>

Varia /Miscellaneous

Abad de los Santos, B. (2025). Pedagogical drawing: an approximate study of teaching methodologies in the Early Childhood Education Degree. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-23, e2534206, <https://www.doi.org/10.12795//CP.2025.i34.v2.06>

Rojas-Malagón, K., (2025). Thinking Out Loud: Academic Resistance to the Logic of Capital. *Cuestiones Pedagógicas*, 34(2), pp. 1-19, e2534207, <https://www.doi.org/10.12795//CP.2025.i34.v2.07>

Pérez-Restrepo, T. (2025). The pedagogical thought of Nadezhda Krupskaya and its connections to critical pedagogy. *Cuestiones Pedagógicas. Revista de Ciencias de la Educación*, 34(2), pp. 1-18, e2534208, <https://www.doi.org/10.12795//CP.2025.i34.v2.08>

Notes

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