

## **General recommendations and basic requirements for internationalization of HEIs in the Republic of Belarus.**

Development of internationalization of Belarusian HEIs requires development and scientific evidence of strategic documents, accompanying implementation of internationalization. Every HEI should have its own strategy of internationalization activities. Such strategies should be based on the paradigm of importance of internationalization of HEIs to improve the quality of teaching and research, to develop the necessary professional competencies of graduates, to gain international recognition and reputation and to increase national and international competitiveness.

Major economic technologies which connect methods and instruments of strategic internationalization of HEIs' activity should be considered the following ones: recruiting of foreign students, formation of preparatory faculties, teaching in the English language, distance learning, enlargement of range of additional educational services; implementation of joint programmes; promotion of the results of scientific and educational activities abroad; implementation of projects on qualification improvement of teaching staff abroad, involvement of foreign grants and scholarships; participation in international networks and alliances of universities on the basis of consortiums; effective advertizing of university. All of these categories are presented in these recommendations, which are developed by the head of International Relations Department of HEI «Belarusian Trade and Economics University of Consumer Cooperatives» Valynets T.P. and agreed with the Ministry of Education of the Republic of Belarus.

Development of recommendations was one of the results of work on the ICAEN Project “Internationalization in Central Asia and Eastern Neighbouring Area” of Tempus Programme, the aim of which was creation of opportunities for internationalization of HEIs in partner-countries through improvement of international networks, increase and the best use of their potential in the field of teaching, learning and research work.

Recommendations of the project coordinator Miguel Ángel Adame and practices of the University of Seville were taken into account and used in preparation of the material.